### **2017-18 Texas Academic Performance Report**

District Name: GALENA PARK ISD

Campus Name: **CUNNINGHAM MIDDLE** 

Campus Number: **101910044** 

2018 Accountability Rating: Met Standard

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

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### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	ce Levels^										
Grade 7 Reading														
At Approaches Grade Level or Above	2018 2017	74% 73%	73% 70%	75% 73%	72% 65%	76% 78%	*	*	*	- *	*	*	74% 74%	78% 78%
At Meets Grade Level or Above	2018 2017	48% 42%	43% 33%	42% 37%	40% 24%	42% 45%	*	*	*	- *	*	*	40% 36%	38% 42%
At Masters Grade Level	2018	29%	22%	20%	15%	22%	*	*	*	-	*	*	19%	20%
Grade 7 Mathematics	2017	23%	15%	14%	10%	17%	T-	*	*	•	*	*	14%	14%
At Approaches Grade Level or Above	2018	72%	64%	71%	68%	71%	*	*	*		*	*	70%	*
At Approaches Grade Level of Above	2017	70%	63%	69%	*	71%	*	*	*	*	*	*	68%	75%
At Meets Grade Level or Above	2017	40%	19%	28%	19%	31%	*	*	*	_	*	*	28%	*
At Weets Grade Level of Above	2017	40%	21%	26%	*	30%	*	*	*	*	*	*	25%	28%
At Masters Grade Level	2018	18%	2%	6%	8%	4%	*	*	*	_	*	*	5%	*
7 ti Masters Grade Level	2017	17%	3%	4%	*	6%	*	*	*	*	*	*	4%	6%
Grade 7 Writing	2017	17 70	370	470		070							470	070
At Approaches Grade Level or Above	2018	69%	66%	74%	*	74%	*	*	*	_	*	*	73%	72%
717 Approaches Grade Level of 7150ve	2017	70%	68%	70%	*	74%	*	*	*	*	*	*	70%	74%
At Meets Grade Level or Above	2018	43%	38%	39%	*	39%	*	*	*	_	*	*	38%	37%
At Weets Grade Level of Above	2017	39%	30%	32%	*	36%	*	*	*	*	*	*	31%	36%
At Masters Grade Level	2018	15%	9%	5%	*	5%	*	*	*	_	*	*	4%	5%
Actividate a Grade Level	2017	12%	6%	7%	*	9%	*	*	*	*	*	*	7%	11%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	81%	76%	84%	*	*	*	*	*	*	80%	82%
· · · · · · · · · · · · · · · · · · ·	2017	86%	85%	87%	84%	89%	*	*	*	_	*	*	89%	87%
At Meets Grade Level or Above	2018	49%	40%	44%	31%	52%	*	*	*	*	*	*	41%	45%
	2017	50%	42%	44%	36%	48%	*	*	*	-	*	*	44%	44%
At Masters Grade Level	2018	27%	19%	21%	15%	24%	*	*	*	*	*	*	19%	20%
	2017	23%	15%	17%	12%	19%	*	*	*	-	*	*	17%	14%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	92%	91%	91%	91%	94%	*	*	*	*	*	91%	91%
	2017	85%	90%	92%	89%	93%	*	*	_	-	*	*	93%	94%
At Meets Grade Level or Above	2018	51%	58%	63%	56%	67%	69%	*	*	*	*	*	61%	66%
	2017	45%	55%	61%	49%	69%	*	*	-	-	*	*	62%	71%
At Masters Grade Level	2018	15%	17%	18%	11%	21%	31%	*	*	*	*	*	17%	20%
	2017	13%	14%	17%	13%	19%	*	*	-	-	*	*	16%	19%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	71%	68%	73%	*	*	*	*	*	*	69%	69%
.,	2017	76%	74%	74%	66%	78%	*	*	*	-	*	*	74%	73%
At Meets Grade Level or Above	2018	52%	45%	41%	31%	48%	*	*	*	*	*	*	40%	43%
	2017	48%	42%	40%	30%	45%	*	*	*	-	*	*	40%	40%
At Masters Grade Level	2018	28%	21%	16%	10%	21%	*	*	*	*	*	*	16%	18%
	2017	19%	12%	14%	7%	18%	*	*	*	-	*	*	14%	15%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	49%	50%	43%	54%	*	*	*	*	*	*	48%	48%
.,	2017	63%	56%	55%	*	59%	*	*	*	-	*	*	56%	55%
At Meets Grade Level or Above	2018	36%	23%	22%	19%	24%	*	*	*	*	*	*	21%	17%
	2017	33%	22%	16%	*	20%	*	*	*	-	*	*	15%	16%
At Masters Grade Level	2018	21%	13%	12%	8%	14%	*	*	*	*	*	*	11%	7%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

		<b>.</b>	<b>-</b>		African		144 **	American		Pacific	Two or More	Special	Econ	EL .
	2017	State 19%	District 11%	<u>Campus</u> 5%	American *	Hispanic 6%	White	<u>Indian</u> *	Asian *	Islander	Races *	<u>Ed</u>	Disadv 4%	(Current) 4%
End of Course Algebra I	2017	1970	1170	3%	•	070	·	·		-		·	470	470
At Approaches Grade Level or Above	2018	83%	91%	100%	100%	100%	*	*		_	_	_	100%	100%
At Approaches Grade Level of Above	2017	83%	88%	100%	100%	100%	*	_	*	_	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	61%	99%	100%	99%	*	*	_	_	_	_	99%	97%
A Civicolo Grade Ecver of Above	2017	48%	49%	87%	80%	88%	*	_	*	_	*	*	86%	87%
At Masters Grade Level	2018	32%	34%	82%	81%	83%	*	*	_	_	_	_	82%	71%
	2017	26%	23%	46%	36%	47%	*	-	*	-	*	*	47%	42%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	74%	70%	76%	75%	*	100%	*	79%	30%	73%	73%
• •	2017	75%	75%	75%	69%	79%	89%	*	100%	*	81%	34%	76%	78%
At Meets Grade Level or Above	2018	48%	44%	42%	35%	46%	46%	*	68%	*	47%	15%	41%	41%
	2017	45%	40%	39%	29%	44%	53%	*	73%	*	45%	15%	38%	42%
At Masters Grade Level	2018	22%	16%	16%	12%	19%	14%	*	36%	*	21%	2%	16%	15%
	2017	20%	14%	13%	7%	15%	21%	*	47%	*	16%	2%	12%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	72%	78%	74%	80%	81%	*	*	*	*	*	78%	80%
, hh	2017	72%	70%	80%	74%	84%	96%	*	*	*	*	*	81%	82%
At Meets Grade Level or Above	2018	46%	40%	43%	35%	47%	46%	*	*	*	*	*	41%	41%
	2017	44%	37%	40%	30%	46%	57%	*	*	*	*	*	40%	43%
At Masters Grade Level	2018	19%	13%	20%	15%	23%	19%	*	*	*	*	*	19%	20%
	2017	19%	12%	16%	11%	18%	26%	*	*	*	*	*	16%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	84%	85%	83%	85%	85%	*	*	*	*	*	84%	83%
	2017	79%	82%	84%	78%	87%	87%	*	*	*	*	*	84%	88%
At Meets Grade Level or Above	2018	50%	50%	54%	46%	58%	62%	*	*	*	*	*	53%	55%
	2017	46%	45%	51%	38%	58%	65%	*	*	*	*	*	50%	59%
At Masters Grade Level	2018	24%	21%	20%	15%	23%	23%	*	*	*	*	*	19%	19%
	2017	22%	19%	16%	10%	19%	22%	*	*	*	*	*	16%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	74%	*	74%	*	*	*	_	*	*	73%	72%
7 tr Approaches Grade Level of Above	2017	67%	65%	70%	*	74%	*	*	*	*	*	*	70%	74%
At Meets Grade Level or Above	2018	41%	37%	39%	*	39%	*	*	*	_	*	*	38%	37%
THE MICELS CHARLE ECVEL OF THE OVE	2017	36%	29%	32%	*	36%	*	*	*	*	*	*	31%	36%
At Masters Grade Level	2018	13%	9%	5%	*	5%	*	*	*	_	*	*	4%	5%
A Masters Grade Level	2017	11%	7%	7%	*	9%	*	*	*	*	*	*	7%	11%
All Grades Science	_0.,	,0	, ,,			3,0							, , ,	,0
At Approaches Grade Level or Above	2018	80%	80%	71%	68%	73%	*	*	*	*	*	*	69%	69%
At Approaches Grade Level of Above	2017	79%	79%	74%	66%	78%	*	*	*	_	*	*	74%	73%
At Meets Grade Level or Above	2018	51%	45%	41%	31%	48%	*	*	*	*	*	*	40%	43%
ALTHOUGH GIAGO LOVEL OF ABOVE	2017	49%	43%	40%	30%	45%	*	*	*	_	*	*	40%	40%
At Masters Grade Level	2018	23%	15%	16%	10%	21%	*	*	*	*	*	*	16%	18%
/ It intasters Grade Level	2017	19%	11%	14%	7%	18%	*	*	*	_	*	*	14%	15%
All Grades Social Studies	2017	13/0	1170	1-7/0	, ,0	1070							i <del>-T</del> /U	1370
At Approaches Grade Level or Above	2018	78%	71%	50%	43%	54%	*	*	*	*	*	*	48%	48%
ALAPPIDACIES GIAGE LEVEL OF ADOVE	2016	76% 77%	71% 75%	55%	4370 *	54% 59%	*	*	*	•	*	*	56%	46% 55%
At Meets Grade Level or Above	2017	77% 53%	75% 45%	22%	19%	24%	*	*	*	*	*	*	21%	55% 17%
VI MICER PLANE FEARI OF WHOME	2016	53% 49%	43% 43%	22% 16%	19%	24%	*	*	*	_	*	*	15%	16%
At Masters Grade Level	2017	49% 31%	43% 22%	12%	8%	20% 14%	*	*	*	*	*	*	11%	7%
ALIVIASIEIS GIAUE LEVEI	2016	27%	22% 19%	12% 5%	O 70 *	6%	*	*	*	-	*	*	4%	7% 4%
	2017	Z/70	1970	370	•	U /0	•	•		-	•	•	470	4 70

### Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

		State	District	Campus	African	Lienanie	White	American	Asian	Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sul	oject										
Grade 7 ELA/Reading	2018	76	77	74	73	75	73	*	*	_	*	59	74	78
Grade 7 Mathematics	2018	67	61	71	71	69	100	*	*	-	*	59	69	70
Grade 8 ELA/Reading	2018	79	77	77	79	76	86	*	*	*	*	61	77	78
Grade 8 Mathematics	2018	81	85	82	84	80	96	*	*	*	100	60	82	80
End of Course Algebra I	2018	72	76	98	98	98	*	*	-	-	-	-	98	96
All Grades Both Subjects	2018	69	69	78	78	77	89	69	88	*	80	60	77	78
All Grades ELA/Reading	2018	69	68	76	77	75	80	*	92	*	60	60	76	78
All Grades Mathematics	2018	70	71	79	80	78	98	*	83	*	100	59	79	78

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	40%	39%	41%	*	-	-	-	*	11%	40%	42%
Mathematics	2017 2018 2017	35% 47% 43%	37% 55% 49%	47% 51% 51%	46% 54% 51%	49% 47% 51%	* * *	- - -	- - -	- - -	* *	17% 22% 24%	48% 50% 51%	50% 37% 52%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade	Level on Fir	rst STAAR	Administrat	ion										
5	2018	79%	73%	74%	68%	79%	77%	*	*	*	*	15%	73%	48%
Students Requiring Accelerated Instru	action 2018	21%	27%	26%	32%	21%	*	*	*	*	*	85%	27%	52%
STAAR Cumulative Met Standard														
STAAR Non-Proficient Students Pron	2018	85%	81%	<b>81%</b>	76%	84%	85%	*	*	*	*	22%	80%	57%
STAAR NOT-FTOIICIER Students FTOII	2017	98%	99%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade	Level on Fir	rst STAAR 80%	Administrat 86%	ion <b>87%</b>	87%	070/	87%	*	*	*	100%	30%	86%	70%
Students Requiring Accelerated Instru	2018 uction	80%	86%	8/%	8/%	87%	8/%	7	*	<b>T</b>	100%	30%	86%	70%
, 3	2018	20%	14%	13%	13%	13%	*	*	*	*	*	70%	14%	30%
STAAR Cumulative Met Standard	2018	86%	91%	91%	91%	91%	93%	*	*	*	100%	33%	90%	78%
STAAR Non-Proficient Students Pron					9170	9170	33 70	•	-		10076	JJ /0	90 70	7070
	2017	98%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%

#### **Texas Academic Performance Report** 2017-18 Campus STAAR Performance

Campus Name: CUNNINGHAM MIDDLE Bilingual Education/English as a Second Language

Total Students: 988 Grade Span: 07 - 08 (Current EL Students)

		State	District	Campus	-	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	74%	-	-	-	-	-	51%	51%	-	*	51%	50%
	2017	75%	75%	75%	-	-	-	-	-	57%	57%	-	*	57%	56%
At Meets Grade Level or Above	2018	48%	44%	42%	-	-	-	-	-	16%	16%	-	*	16%	16%
	2017	45%	40%	39%	-	-	-	-	-	18%	18%	-	*	18%	18%
At Masters Grade Level	2018	22%	16%	16%	-	-	-	-	-	2%	2%	-	*	2%	2%
	2017	20%	14%	13%	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	78%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	70%	80%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	43%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	37%	40%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	13%	20%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	16%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	85%	-	-	-	-	-	66%	66%	-	*	66%	65%
	2017	79%	82%	84%	-	-	-	-	-	76%	76%	-	*	76%	75%
At Meets Grade Level or Above	2018	50%	50%	54%	-	-	-	-	-	28%	28%	-	*	28%	28%
	2017	46%	45%	51%	-	-	-	-	-	37%	37%	-	*	37%	36%
At Masters Grade Level	2018	24%	21%	20%	-	-	_	-	-	4%	4%	-	*	4%	4%
	2017	22%	19%	16%	-	-	_	-	-	7%	7%	-	*	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	74%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	65%	70%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	37%	39%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	29%	32%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	9%	5%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	7%	7%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	71%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	79%	74%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	41%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	40%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	16%	-	-	-	-	_	*	*	-	*	*	*
	2017	19%	11%	14%	-	-	-	-	_	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	71%	50%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	75%	55%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	45%	22%	-	-	-	-	-	*	*	-	*	*	*

District Name: GALENA PARK ISD

Campus Number: 101910044

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

39%

55%

39%

55%

Total Students: 988 Grade Span: 07 - 08 (Current EL Students)

39%

55%

37%

52%

		State	District	Campus	Bilingual BE-Tran				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	16%		-		-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	22%	12%		_	_	-	*	*	_	*	*	*
	2017	27%	19%	5%		-	-	-	*	*	-	*	*	*
School Progress Domain - Acader	nic Growth Sco	ore												
All Grades Both Subjects	2018	69	69	78		-	-	-	80	80	_	*	80	79
All Grades ELA/Reading	2018	69	68	76		-	-	-	82	82	-	*	82	81
All Grades Mathematics	2018	70	71	79		-	-	-	78	78	-	*	78	78
Progress of Prior-Year Non-Profic	ient Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	40%		-	-	-	43%	43%	-	*	43%	42%
	2017	35%	37%	47%		-	-	-	51%	51%	-	*	51%	50%

47%

43%

2018

2017

51%

51%

55%

49%

District Name: GALENA PARK ISD

Campus Number: 101910044

Mathematics

Campus Name: CUNNINGHAM MIDDLE

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

										Two or			
	Chala	District	C	African	Hisasais	14/la:4.a	American	A -!	Pacific	More	Special	Econ	EL (Commont)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 95%	100% 95%	100% 92%	100% 100%	100% 100%	*	100% 92%	100% 96%	100% 95%	100% 89%
Mobile Other Exclusions	4% 1%	3% 1%	4% 1%	5% 0%	4% 1%	8% 0%	0% 0%	0% 0%	*	8% 0%	3% 1%	4% 1%	8% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%						
2017 STAAR Participation (All Grades)													
All Tests  Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 93%	100% 93%	100% 92%	100% 95%	100% 100%	100% 100%	*	100% 100%	99% 88%	100% 93%	100% 87%
Mobile Other Exclusions	4% 1%	4% 2%	6% 1%	6% 0%	6% 1%	5% 0%	0% 0%	0% 0%	*	0% 0%	10% 1%	6% 1%	8% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	* *	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%						

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.1%	96.4%	96.2%	96.5%	97.0%	*	*	*	97.4%	94.9%	96.4%	96.9%
2015-16	95.8%	95.8%	96.3%	96.2%	96.3%	96.7%	*	97.8%	*	96.0%	94.0%	96.2%	96.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	0.5%	0.5%	0.6%	0.0%	*	0.0%	*	0.0%	1.6%	0.5%	0.7%
2015-16	0.4%	0.4%	0.9%	1.0%	0.7%	0.0%	*	9.1%	*	0.0%	0.9%	0.8%	1.1%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	88.8%	_	_	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	-	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	-	_	-
Dropped Out	5.9%	8.1%	-	-	_	_	-	-	-	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	90.4%	-	_	_	_	-	_	_	_	-	_	_
Received TxCHSE	0.5%	0.3%	_	_	_	_	_	_	_	_	-	_	-
Continued HS	4.2%	3.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	5.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	90.7%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Ra</b> Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.5%	-	-	_	-	-	-	-	_	-	_	-
Received TxCHSE	0.8%	0.2%	-	-	_	-	-	-	-	_	-	_	-
Continued HS	1.2%	0.7%	-	-	_	-	-	-	-	_	-	_	-
Dropped Out	6.7%	6.7%	-	-	_	-	-	-	-	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Ra</b> Class of 2015	ate (Gr 9-12)												
	01 90/	02.00/											
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	- Campus	American	- Inspanic	vville_	- Indian	Asiaii -	isianuei -	- Naces		DISAUV	(Current)
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.8%	_										
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
	92.0%	93.170	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	93.9%	-	_	_	_	_	_	-	_	_	_	_
Graduates, TxCHSE,													
and Continuers	92.8%	94.1%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	32.070	34.170											
4-Year Federal Graduation Rate	Mithaut Eval	lucione (Cr O	13\										
			12)										
Class of 2017	89.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	84.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	_	_	_	_	_	-	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2017	85.9%	84.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	79.5%	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	05.170	75.570											
RHSP/DAP Graduates (Annual F	Dato)												
2016-17	87.2%	85.1%											
2015-17	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
2013-10	05.0%	02.7 70	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		46.70/											
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	Annual Rate)											
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.9%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

	State	District	Campus	African American	Hienonie	White	American Indian	A siam	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	Hispanic	wnite	indian	Asian	isiander	Races	Eu	DISauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (, Any Subject	Annual Grad	duates)											
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	17.9%	-	_	_	-	_	_	_	-	_	-	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce R 1.0%	Readiness (A 2.1%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 23.2%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 1.9%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C	iriterion) (Annu	ıal Graduates	)										
Reading													
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann													
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	_	•	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	4.407	0.00/											
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ( All Subjects	Grades 11-12)												
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	5.5%	-	_	_	_	_	_	-	_	n/a	_	n/a
2016	14.8%	4.4%	-	-	-	_	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	61.8%	-	_	_	_	_	_	-	_	n/a	_	n/a
2016	49.5%	64.2%	-	_	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2017	41.3%	41.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	48.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	51.3%	25.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	37.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	3 1.0 / 0	57.575									11/4		, a
2017	38.3%	35.2%	_	_	_	_	_	_	_	-	n/a	_	n/a
2017	35.1%	34.6%	-	-	-	_	-	_	-	-	n/a	_	n/a
2010	33.170	J-1.0 /0	_	_	-	_	-	_	-	-	TI/CI	_	11/4

#### **Texas Academic Performance Report** 2017-18 Campus CCMR-related Indicators

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

Total Students: 988 Grade Span: 07 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies			•										
2017	41.4%	40.9%	-	_	_	_	_	_	_	_	n/a	-	n/a
2016	41.6%	43.5%	-	-	_	_	_	_	_	_	n/a	_	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
Class of 2017	1019	985	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	_	-	_	-	-	-	-	n/a	-	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Seeve (Amount)	Craduatas)												
Average ACT Score (Annual C	Graduates)												
All Subjects Class of 2017	20.2	10.2									-/-		
Class of 2017 Class of 2016	20.3 20.3	18.3 18.6	-	-	-	-	-	-	-	_	n/a n/a	_	n/a
	20.3	10.0	-	-	-	-	-	-	-	-	II/a	-	n/a
English Language Arts	10.0	477									1-		1
Class of 2017	19.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.2%	-	-	-	-	-	_	-	-	-	_	-
2015-16	16.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	21.7%	-	-	-	-	-	_	-	-	-	_	-
2015-16	19.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.3%	-	_	-	_	_	_	-	-	-	_	_
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.0%	-	_	-	_	_	_	-	-	-	_	_
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)										
2015-16	51.8%	45.0%	·	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2015-16	55.7%	40.3%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: GALENA PARK ISD
Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

	Car	mpus		
Student Information	Count	Percent	District	State
otal Students	988	100.0%	22,565	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	7.2%	7.29
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.5%	7.79
Grade 5	0	0.0%	7.4%	7.79
Grade 6	0	0.0%	7.4%	7.59
Grade 7	469	47.5%	7.3%	7.59
Grade 8	519	52.5%	7.8%	7.40
Grade 9	0	0.0%	7.6%	8.00
Grade 10	0	0.0%	7.5%	7.49
Grade 11	0	0.0%	7.6%	6.90
Grade 12	0	0.0%	7.3%	6.49
thnic Distribution:				
African American	356	36.0%	15.5%	12.69
Hispanic	579	58.6%	78.2%	52.49
White	27	2.7%	4.6%	27.8
American Indian	5	0.5%	0.3%	0.4
Asian	8	0.8%	0.7%	4.4
Pacific Islander	1	0.1%	0.0%	0.1
Two or More Races	12	1.2%	0.7%	2.3
conomically Disadvantaged	796	80.6%	79.8%	58.89
on-Educationally Disadvantaged	192	19.4%	20.2%	41.20
nglish Learners (EL)	137	13.9%	31.6%	18.89
tudents w/ Disciplinary Placements (2016-17)	16	1.4%	1.2%	1.39
t-Risk	521	52.7%	65.4%	50.8
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	99			
By Type of Primary Disability				
Students with Intellectual Disabilities	63	63.6%	52.7%	43.39
Students with Physical Disabilities	*	*	14.6%	21.99
Students with Autism	*	*	10.4%	13.29
Students with Behavioral Disabilities	32	32.3%	20.6%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.49
Mobility (2016-17):				
Total Mobile Students	150	13.6%	12.6%	16.09
By Ethnicity:				
African American	67	6.1%		

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: GALENA PARK ISD
Campus Name: CUNNINGHAM MIDDLE

Total Students: 988 Grade Span: 07 - 08 School Type: Middle

Campus Number: 101910044

	Car			
Student Information	Count	Percent	District	State
Hispanic	78	7.1%		_
White	5	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	2.9%	1.8%	-	3.8%	6.9%
Grade 1	-	7.1%	3.4%	-	8.9%	6.2%
Grade 2	-	5.6%	2.1%	-	8.8%	2.6%
Grade 3	-	4.0%	1.3%	-	1.9%	1.0%
Grade 4	-	2.0%	0.6%	-	0.6%	0.5%
Grade 5	-	0.5%	0.7%	-	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	1.3%	0.5%	0.7%	0.0%	0.5%	0.6%
Grade 8	0.2%	0.4%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.0	18.7
Grade 1	-	19.6	18.8
Grade 2	-	18.6	18.8
Grade 3	-	18.4	19.0
Grade 4	-	18.9	19.2
Grade 5	-	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	17.5	14.2	16.7
Foreign Languages	24.0	24.7	18.6
Mathematics	17.9	15.9	17.9
Science	18.8	17.0	19.0
Social Studies	18.3	18.3	19.3

### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

	Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.6	100.0%	100.0%	100.0%
Professional Staff:	75.8	94.0%	59.8%	64.1%
Teachers	63.8	79.1%	44.1%	50.1%
Professional Support	8.0	9.9%	11.6%	9.8%
Campus Administration (School Leadership)	4.0	5.0%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	4.0	578.0
Counselors				
Full-time	2.0	n/a	46.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	4.9	6.0%	7.5%	10.1%
Total Minority Staff:	68.4	84.8%	75.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	47.5	74.5%	30.3%	10.4%
Hispanic	5.0	7.8%	35.2%	27.2%
White	9.2	14.5%	28.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.1%	4.5%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	21.0	32.9%	25.5%	23.7%
Females	42.8	67.1%	74.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	1.3%	1.4%
Bachelors	35.3	55.3%	71.7%	74.1%
Masters	25.5	40.0%	25.7%	23.8%
Doctorate	2.0	3.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.8	7.5%	9.0%	8.2%
1-5 Years Experience	25.2	39.6%	33.2%	29.1%
6-10 Years Experience	12.0	18.8%	18.2%	19.1%
11-20 Years Experience	13.8	21.6%	27.8%	28.2%
Over 20 Years Experience	8.0	12.5%	11.9%	15.3%
Number of Students per Teacher	15.5	n/a	16.0	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.3
Average Years Experience of Principals with District	4.0	4.8	5.4
Average Years Experience of Assistant Principals	8.3	4.7	5.2
Average Years Experience of Assistant Principals with District	3.7	3.6	4.6
Average Years Experience of Teachers:	9.4	9.8	10.9
Average Years Experience of Teachers with District:	7.6	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,999	\$52,482	\$47,667
1-5 Years Experience	\$54,648	\$55,004	\$49,663
6-10 Years Experience	\$56,366	\$56,195	\$52,056
11-20 Years Experience	\$58,618	\$58,733	\$55,246
Over 20 Years Experience	\$67,066	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,338	\$57,300	\$53,334
Professional Support	\$65,671	\$66,540	\$63,165
Campus Administration (School Leadership)	\$88,264	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

Total Students: 988 Grade Span: 07 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	134	13.6%	31.3%	18.9%
Career & Technical Education	349	35.3%	29.3%	25.8%
Gifted & Talented Education	43	4.4%	5.7%	7.9%
Special Education	99	10.0%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	4.4%	16.5%	6.1%
Career & Technical Education	2.1	3.3%	6.1%	4.7%
Compensatory Education	0.6	0.9%	1.8%	2.8%
Gifted & Talented Education	0.4	0.6%	3.7%	1.8%
Regular Education	53.4	83.7%	62.4%	72.3%
Special Education	4.5	7.1%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.